

Teaching in the Key of CCT

Monday, November 5, 2012

6:45 p.m. - 9:00 p.m. ET, Campus Center, Room 3545, with some participating at a distance through Skype.

Please join us and hear discussion from CCT faculty around issues, challenges, and ideas for teaching critical and creative thinking in a graduate program. The session will involve discussion of topics across various areas of teaching practice of interest to current and prospective students, alumni, and guests as well as faculty.

Agenda

Introductions:

1. all: brief summary of your background – field of work and connection to CCT
2. faculty: current work with CCT – courses and involvement
3. faculty: a plus/delta related to your own teaching in CCT – something that you appreciate about this work, and something that you'd like to continue to develop

Pair discussions:

In pairs (or small groups), consider the following possible aspects of teaching with CCT, as well as any that don't fit below but need to get discussed. Think about the priorities among these aspects, and spend some time focusing on those most important. Share your thoughts, get feedback, and consider the questions at the end of the list with respect to the various aspects. If participating with a connection to CCT other than as an instructor, please contribute from your perspective around the issue.

- pedagogy of teaching critical and creative thinking
- developing as reflective practitioners in CCT teaching roles (and otherwise)
- collaboration among CCT faculty
- recent or ongoing changes/shifts in the program directions
- relationship between courses and cohesion of the program of study throughout the program
- addressing the diversity of students in the program (backgrounds and interests) and students outside of the program (non-degree students, those in other programs)
- administrative issues around teaching, courses, UMass procedures
- issues related to teaching online – technical, best practices, serving distant students (including hybrid courses)
- other emerging situations or realities around teaching
- others?

Questions:

What are the challenges?

What are the opportunities?

What are the visions for your teaching?

What are the next steps?

What questions still have to be asked?

Group discussion - as time allows