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 Reflective Practice Spring 2015
 Project background

Introduction: My project is based on dealing with some changes in my school, so I wanted to provide some background details about these changes.

School: Daejeon Foreign Language High school in Daejeon South Korea: a public high school focusing on foreign languages: seven majors: English, German, French, Spanish, Chinese, Japanese, Russian.

Students: 2nd grade English Majors: the equivalent of high school Juniors in an American school.

Changes in my class

2014	2015
Homeroom: 24-26 students	Same
English Class: 12-13 students	24 students
Teachers: 2 (swapping students at semester break)	1 (Me)
Classroom: rearrange able desks: all against the walls. Chairs arranged in a circle.	Tightly packed rows of 2 person desks, which are bolted to the floor.
Grade: based on 4 quarterly exams. Class work accounts for 20% of Exam grade.	Same 4 exams, Class work negotiated up to 36% of Exam Grade

Actions Taken

2014	2015
Weekly Journals: not graded	Weekly Journals: graded
Project focused lessons: group grading	Projects not graded. Reflective Paper about the process of completing projects: graded
Weekly Student lead discussion: not graded. Each student leads 1 discussion/quarter	Same. Reflective Paper about the leading their discussion: graded
	Student to student Mentoring system. Collaborative summary document: graded
	Weekly anonymous check-ins via Google forms
	Teaching emphasis: "Process, not product"