

Greetings! We hope everyone has had an enjoyable fall semester and is looking forward to spring. It's hard to believe winter break is around the corner and we're half way through our third year as a program.

We're offering some exciting courses this spring that are open to all who are interested, regardless of program enrollment.

We hope you'll take a moment to review the opportunities below to study with us in the School for Global Inclusion and Social Development this spring.

Please email me with any questions: Kaitlyn.Siner@umb.edu. Thanks for reading!

Warmly,
Kaitlyn

GISD 601 (Class Number 12015): Current and Historical Perspectives on Global Inclusion and Social Development

There has been a growing interest in recent decades in ensuring that people and populations are included and that society is supportive of the equality of its members and the chance for prosperity for all. This course focuses on social inclusion and social development in a global context. The term "social inclusion" has been conceptualized as a process, a state of being included, and a method for integrating those excluded or at risk of being excluded due to disability or other reasons and conditions into society. In development studies, the term "social development" captures the idea of improving people's well-being and quality of life, and is often defined in reference to particular social problems. Globalization is the process of interaction and integration among economies, societies, and cultures across the globe through forces such as international trade and transport and advances in communication technology. Students will examine definitions, current and historical perspectives on and approaches to these concepts, and their implications for policy and practice. Upon completion of this course, students will be able to apply these concepts to particular policy areas including disability, health, labor market, and economic policy affecting particular communities, countries, or regions.

Takes place on campus at 150 Mt. Vernon Street, Room B04-453, Mondays, from 4-6:45 PM. On-campus classes are in session from 01/23/2017 - 05/10/2017.

GISD 625 (Class Number 5495): **Human Rights-Based Approaches to Social Justice**

Over the past two decades, nonprofit organizations and social justice activists around the world have adopted human rights frameworks, strategies and tools to advance their goals. At the international level, Oxfam and Action Aid, for example, have embraced human rights-based approaches to their work. National and local nonprofit organizations and activists from Vermont, Peru, South Africa and India and have also discovered that human rights provide a legitimate and coherent framework for analyzing public policy and organizing people to demand social justice. Drawing on case studies from the United States and globally, this course examines human rights-based approaches adopted by nonprofit organizations to advocate on social justice issues affecting marginalized groups, including women, children, racial and ethnic minorities, people with disabilities and migrant workers.

Takes place on campus, Monday, at 150 Mt. Vernon Street, Room B04-454, from 4-6:45 PM. On-campus classes are in session from 01/23/2017 - 05/10/2017.

GISD 626 (Class Number 3600): **Global Health and Human Rights**

Health and human rights are inextricably linked. This course examines the relationship between health and human rights, including (1) human rights violations that result in ill health, (2) human rights promotion that benefits health, and (3) health promotion that benefits human rights. Through these relationships the course illustrates the common goals and strategies of the health and human rights communities which both seek to advance the wellbeing of individuals, communities and populations. Much of the course focuses specifically on the right to health, its definition, normative content and methods of implementation. The course uses case studies from around the globe to consider the value of incorporating human rights generally and the right to health specifically into law, policymaking, programming and practice. Students prepare a final project by selecting one health issue and

exploring frameworks, strategies and tools to address it from a human rights-based perspective.

Takes place on-campus, Wednesday, at 150 Mt. Vernon Street, Room B04-454, from 4-6:45 PM. On-campus classes are in session from 01/23/2017 - 05/10/2017.

Tuition per course can vary. Get the most up-to-date information on tuition and fees from the Bursar's Office:

https://www.umb.edu/bursar/tuition_and_fees#fees_breakdown