

**Micia M. Mosely, Ph.D.**  
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Summary of Skills: Over 15 years of experience in education leading whole school reform efforts, training teachers and coaching administrators, with advanced training as a researcher and practitioner in urban education. Over 10 years of infusing issues of social justice and equity in nationally acclaimed comedic performance.

### **Education**

**University of California at Berkeley** (Berkeley, CA)

*Ph.D. in Education* (emphasis on Social and Cultural Studies) *May 2003*

Areas of Study: Urban Education, Equity-Based School Reform, Professional Development

Dissertation Committee: Anne Haas Dyson (Chair); Ruth Wilson Gilmore; Glynda Hull

*MA in Education May 2000*

**Brandeis University** (Waltham, MA)

*BA in History; Credential in Secondary Social Studies Education, May 1995*

**Columbia University**, New York, NY

Institute for Urban Education Fellowship Program, 1994—1995

### **Awards / Fellowships**

2015-Present Institute for Urban Minority Education, Teachers College, Columbia University  
Faculty Fellow

2002-2003 Graduate Opportunity Program Dissertation Fellowship

Dec. 2001 Distinction, doctoral qualifying examination

2000-2001 U.C. Berkeley Mentored Research Award

2000-2001 Spencer Foundation Research Training Fellowship

1999-2001 Louise Patterson Award for Academic Achievement

1998-2000 Graduate Opportunity Program Pre-Doctoral Fellowship

1997-1998 Facing History and Ourselves Fellow for Northern California

Sumr.1997 National Endowment for Humanities Teaching Fellow

1994-1995 Diane A. Rottenberg Davis Memorial Endowment Prize for Excellence in Education

### **Professional Experience**

Executive Director: The Black Teacher Project (April 2016-present)

- Design and implement program to support Black teachers
- Develop organizational structures and funding
- Organize and implement research regarding Black teachers

Independent Educational Equity Consultant and Facilitator: Various Clients (San Francisco Bay Area, New York City and Washington D.C.) June 2008-present

- Design and facilitate custom equity-based professional development for urban schools and community based organizations who work with youth
- Clients include: The Posse Foundation, iMentor, Urban Teaching Corps

Faculty Fellow: In  
Lecturer:

University of California at Berkeley (Spring 2013, 2014)

- Designed and taught a graduate course entitled “Urban Education”

University of Massachusetts at Boston (Summer 2012-present)

- Designed and taught a graduate course entitled “Issues in Anti-Racist and Multicultural Education”

National Training Specialist: The Posse Foundation National Office (*New York, NY*) (*April 2009-January 2012*)

- Support the understanding of the organizational program, mission, values and goals in our seven sites across the nation
- Support local trainers and program directors in their work with scholars by modifying curriculum, modeling facilitation and giving timely and substantive feedback on a regular basis

School Coach: Bay Area Coalition for Equitable Schools (*Oakland, CA*) (*October, 2003- August, 2007*)

- Served as a school coach in five Oakland public schools.
- Supported principals, teachers and parents to identify priority outcomes, develop and implement strategic plans to meet those outcomes
- Planned and facilitated small group and whole-school professional development sessions with diverse school populations in service of identified outcomes
- Areas of focus include Instructional Leadership, Facilitative Leadership, Cultural Competence, Data Based Inquiry and School Design

Supervisor to Student Teachers: Mills College (*Oakland, CA*) (*August, 2003- January, 2004*)

Consultant: Los Medanos College (*Pittsburg, CA*) (*Summer 2003*)

Used data based inquiry to develop an organizational action plan for the Extended Opportunity Program which supports underrepresented community college students

Researcher & Professional Developer: Diversity Project, U.C. Berkeley (*Berkeley, CA*) (*October 1998 – May 2002*) *Pedro Noguera, and Jabari Mahiri Principal Investigators*

- Worked with teachers, parents, students and other researchers to use data to identify the factors that contributed to the racialized achievement gap in an urban school

- Led teachers to change the structure and culture in their classrooms to increase student achievement and race relations

Researcher: Bay Area School Reform Collaborative (*San Francisco, CA*) (*May 2000-August 2000*)

- Gathered data and drafted briefs about equity in education

Graduate Student Instructor: U.C. Berkeley School of Education (*Fall 2000*)

Social Studies & English Teacher: Berkeley High School (*Berkeley, CA*) (*Summer 2002, 1999*)

Social Studies Department Chair; Teacher; Coach; Advisor: Thurgood Marshall Academic H.S. (*San Francisco, CA*) (*August 1995— July 1998*)

- Founded Girl's Varsity Softball)
- Founded Drama Club

### **Select Publications**

McCready, L and Mosely, M., (2014). “Making Space for Black, Queer Teachers: Pedagogic Possibilities for the Transformation of Teacher Education” in Sealey-Ruiz, Y., Lewis, C.W., Toldson, I.A. *Teacher Education and Black Communities: Implications for Equity, Access, and Achievement*. Information Age Publishing.

Mosely, P. (2006). “Changing Teacher Practice and Student Outcomes”. In P. Noguera and J. Wing, (Eds.). *Unfinished Business*. Jossey Bass: CA.

Gregory, A., and Mosely, P., (2004). The Discipline gap: Teachers’ views on the overrepresentation of African American students in the discipline system. Equity and Excellence in Education V. 37, issue 1, 18-30.

### **Select Workshops, Presentations & Interviews**

#### **Equity & Education**

PBS Newshour- (2016, June 15). Retrieved January 31, 2017, from <http://www.pbs.org/newshour/bb/the-daunting-struggle-to-diversify-elite-public-high-schools/>

OZY T.V. (n.d.). Retrieved January 31, 2017, from <http://www.ozy.com/pov/the-aftermath-vii-dont-just-complain-organize/75127>

Presentation at 4th Annual New Leaf Conference Liberating Minds...Liberating Society, “Are we too Black for Brown?: The impact of Brown vs. Board of Education on Black student and teacher achievement” Los Medanos College, Pittsburg, CA November, 2006

Presentation at the African American Studies Conference “Saviors and Scapegoats: Meeting the Social and Academic Needs of Black Students in an Achievement Gap”, Macalester College. Minneapolis, MN February, 2004

Presentation at the American Education Research Association Annual Conference “The Discipline Gap: Teachers and the Overrepresentation of African American Students in the Discipline System” Seattle, WA April, 2001

Presentation at Children Culture and Violence Conference, “Unseen Violence, a Case Study of an Urban High School and Normalization of Race/Class Inequalities,” Teachers College, New York October, 1999

### **Teaching, Coaching & Equity**

Presentation at Coalition of Essential Schools Fall Forum “The Courage to Interrupt: Engaging in a Process to Examine and Eliminate Racially Inappropriate Curriculum in an Urban Multicultural School” San Francisco, CA November 2013

Presentation at Coalition of Essential Schools Fall Forum “Moving From Talk to Action: Working Across Difference to Implement a Focus on Racial Equity in an Urban School” San Francisco, CA November 2013

Professional Development Session “Navigating Difficult Conversations” for Cesar Chavez High School Capitol Hill, Washington, D.C. August 2010

Professional Development Sessions “Becoming a more equitable educator” for AIM High, Oakland & San Francisco CA June, 2007 & 2008

Presentation in Urban Education course “A framework for Urban Teacher Education” U.C. Berkeley May, 2006

Presentation at the Urban Education Expo, “Leading Through Coaching for Educational Equity” Miami, FL November, 2004

Lecture in English Education course "Gender and the Teaching of English" U.C. Berkeley November, 2001

Lecture in Education course “Working Towards Equity in Multiracial Schools” U.C. Berkeley October, 2001

### **Comedy & Education Performance**

Presentation “Things They Didn’t Teach You In Ed School: A Comedic Look At Race and Graduate Education” American Education Research Association Annual Conference Philadelphia PA April, 2014

Performance & Presentation “Who Is She and What Is She To You?: Examining Identity & Community” Hampshire College Amherst, MA August, 2008-2013

Performance & Presentation “Perspectives On Humor” & “Comedians At Work” at the annual Tillie K. Lubin Women's and Gender Studies Symposium Brandeis University Waltham, MA February, 2008

### **Related Experience**

Comedian/Actress/Playwright: *(National) (September 1991-present)*

Write and perform comedic and dramatic work in films, theaters, comedy clubs and schools

Board Member : FIERCE *(NY,NY) (2010-2016)*

- Provide fiscal and mission related oversight to a LGBTQ youth of color organizing group. [www.fierceny.org](http://www.fierceny.org)

Advisory Board Member: McClymonds Youth and Family Center (Oakland, CA) (April 2006-2007)

Trainer: Harm Reduction Coalition (National) *(April 2002-October 2004)*

Delivered workshops to health workers regarding reducing drug related harm in individuals and communities

Math Teacher: Asian Neighborhood Design *(San Francisco, CA) (August 1998 – August 2002)*

Designed curriculum and taught Math in a Job Training Program

Member: Committee on Social Studies Standards San Francisco Unified School District *(San Francisco, CA) (June 1996—June 1997)*