

curriculum vitae

Jeremy Szteiter

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SUMMARY

Educator with 20 years of experience in teaching, training, facilitation, curriculum and instructional design, and educational program management with focus on supporting best practices of teachers and learners in both formal and community education environments. Commitment to developing skills and dispositions of critical thinking and critical reflection as a basis for advancements in social justice, global sustainability, and lifelong learning culture. Experience with an interdisciplinary approach to education that integrates fields of critical and creative thinking, reflective practice, transformative learning, organizational development, psychology, participatory theater, activist and popular education pedagogy, and instructional technology.

EXPERIENCE

Assistant Director, Critical and Creative Thinking Graduate Program

University of Massachusetts Boston (Boston, MA)

2011-present

Teach graduate courses, and work with Graduate Program Director to manage all aspects of an interdisciplinary graduate program (MA and Graduate Certificate) serving diverse mid-career professionals seeking to develop substantial change across a variety of settings by applying reflective practice and critical and creative thinking in their workplaces and other diverse projects. Includes advising students, supporting all online and adjunct faculty to develop high-quality teaching and learning experiences, designing revising curriculum based on current research, facilitating workshops and student writing groups, improving administrative procedures, organizing events, and promoting program offerings.

Contract Instructional Designer

Excelsior College (Needham, MA)

2009-13

Worked with Excelsior College in leading instructional design projects for internal and external university partners; collaborated with subject-matter experts and instructors to develop and launch new courses and integrate principles of critical thinking into curriculum and teaching practice, and oversaw the implementation of pedagogical best practices. Lead designer for the following graduate-level courses: Organizational Leadership (*Wheelock College*), Higher Education CIO Institute (*Excelsior College*), Critical Thinking for Nurses: Reducing Pressure Ulcers Among Vulnerable Populations (*Excelsior College*), Criminal Procedure (*University of New Haven*).

Adjunct Instructor and Assistant Coordinator, Critical and Creative Thinking Graduate Program

University of Massachusetts Boston (Boston, MA)

2009-11

Supported the students and faculty of the Critical and Creative Thinking graduate program through teaching assistance, developing the CCT Network workshop series for students and alumni, leading marketing initiatives, and teaching graduate courses.

Technology Program Coordinator

Hattie B. Cooper Community Center (Roxbury, MA)

2007-11

Administered, developed programming, and taught courses to students ages 3-14 in a non-profit youth-based community center focused on reducing risk of gang involvement. Courses and education programs integrated computer skills, 21st century skills, and an emphasis on critical thinking around the use of digital technologies, approaches to academic work, and decision-making around life choices.

Part-time Instructor, Click to Connect Project

Dana Farber Cancer Institute (Boston, MA)

2007-10

Developed and taught courses to low-income adults to develop computer literacy, critical thinking, and online research competency to support improved choices related to personal health care.

Manager of Technology Education

United South End Settlements (Boston, MA)

2004-07

Managed all aspects of STEM education in an adult basic education program within a neighborhood-oriented, non-profit, human services agency. Served 500+ clients each year through classes, workshops, and other learning experiences around science and technology education. Administered all aspects of the Timothy Smith Network grant.

Senior Instructor / Course Developer

Gensym Corporation (Burlington, MA)

1999-03

Performed training through intensive workshops, designed instructional materials, developed software applications, and consulted on projects related to Gensym's expert system and neural network software products, serving national and international clients seeking to use these systems for improving large-scale operations.

Product Coordinator

Internet Securities, Inc. (Boston, MA and Pittsburgh, PA)

1996-99

Performed training and managed monthly product releases of a web-based financial information service focused on supporting investment in emerging market countries in Europe, Asia, the Middle East, and South America.

EDUCATION

M.A. in Critical and Creative Thinking, University of Massachusetts at Boston *2006-09*

Focus on applications of critical and creative thinking to teaching and learning in community education and lifelong learning initiatives, including teaching and learning in nonformal settings.

B.S. in Cognitive Science, Carnegie Mellon University (*Pittsburgh, PA*) *1992-96*

Focus on applications to learning through greater understanding of reasoning processes, memory, and knowledge representation.

TEACHING – GRADUATE COURSES (UMass Boston)

2009-present

- Critical Thinking
- Holistic and Transformative Teaching
- Reflective Practice
- Creativity and Criticism in Literature & the Arts

- Creative Thinking, Collaboration, and Organizational Change
- Criticism & Creativity in Literature & the Arts
- Thinking, Learning, and Computers
- Processes of Research and Engagement
- Action Research for Educational, Professional, and Personal Change
- Synthesis of Theory and Practice
- Collaborative Exploration: What Counts as Transformative Learning?: Reflecting on Personal Experience in Our Learning, Teaching, and Lives (*April 2015*)
- Collaborative Exploration: Using Critical Thinking as a Tool for Empathy in a Polarized Culture (*October 2014*)
- Osher Lifelong Learning Institute course instructor: Critical Thinking in Everyday Life, Exploring Philosophy through Story, Social Change Explorers Workshop, Teaching What You Love (*2011-present*). OLLI is a community-oriented program within UMass Boston that offers non-degree courses to individuals ages 50 years and above seeking professional and personal enrichment around a wide variety of subjects and interests.

SELECTED PUBLICATIONS

- Taylor, Peter; Sullivan, Felicia; and Szteiter, Jeremy, "Slow EdTech: Pedagogical principles, collaborative explorations, and persistent challenges" (2014). Working Papers in Critical, Creative and Reflective Practice.
- Szteiter, J (2014). Toward Authentic Peer Support around Writing in a Graduate Course on Creative Thinking, Collaboration, and Organizational Change, unpublished manuscript.
- Taylor, P. & Szteiter, J. (2012). Taking Yourself Seriously: Processes of Research and Engagement. Arlington: The Pumping Station.
- Szteiter, J. (2009). Exploring The Teaching Mind: Extending Participation in Lifelong Learning through Engagement with a Supportive Community (Master's Dissertation)

SELECTED WORKSHOPS AND PRESENTATIONS GIVEN

- Presenter, University of Massachusetts Boston Teaching, Learning & Technology Conference; session on Developing Our Teaching Practices as Non-tenure track (NTT) Faculty, *2017*
- Facilitator, Social Justice/Action Development Retreat, Church of Our Savior, Arlington, MA, *2017*;
- Facilitator, U.S. Department of State International Information Program, U.S. Embassy, Amman, Jordan, *2015*; presented multiple workshops and training to teachers, department of education representatives, and others around the topic of integrating critical thinking into teacher practice and curriculum
- Facilitator, Mass Bay Community College, Critical Thinking Workshop, *2013*
Workshop for faculty on "*Designing Classroom Interactions to Foster Critical Thinking across Disciplines*"
- Facilitator, Brenau University Faculty Development Week, *2013*
Presentations to faculty on "*Critical Thinking in Everyday Life*"; Workshop for faculty on "*Believing, Doubting, Dialogue, and Feedback: Making Space for Critical Thinking as Faculty Interact with Students and Colleagues*"
- Presenter/co-presenter, University of Massachusetts Boston conference on Teaching, Learning, & Technology "Collaborative Explorations: Moderate-size open online collaborative learning", *2014*; "MOOCs and Collaborative Learning", *2013*; "Five-phase Format for Reflection and Discussion", *2012*

- Presenter, University of Massachusetts Boston Social Media workshop, *2011*
“Beyond Profiles: Mindful Choices and Risk in the Development of Digital Identity”

OTHER PROFESSIONAL DEVELOPMENT

- Social Therapeutics: A Performatory, Practical-Critical Approach to Human and Community Development and Learning (East Side Institute spring course), participant, *2017*
- Spring 2017 Teaching Seminar for Non-tenure Faculty (UMass Boston Center for Innovative Teaching), participant, *2017*
- New England Workshop for Science and Social Change participant, *2012-present*
- International Transformative Learning Conference: Spaces of Transformation and Transformation of Space, participant *2014*
- Interdisciplinary Seminar in Humanities and Sciences, participant, *2012-15*
- The Work That Reconnects Workshop participant, *2014*
- Slow Living Summit participant, *2013-14*
- True Story Theater training program, *2012*
- Organizational Development Learning Group, member, *2004-2009*
- Toastmasters International, member, *2001-09*
- Improv Asylum training program, graduate, *2006*

SERVICE AND ACTIVITIES

- BUILD Boston, youth mentor, *2011–present* (*partnership with local public high schools to develop critical thinking and college readiness through entrepreneurial student projects for at-risk students*)
- Community Trainer for the 99% Spring initiative on Non-Violent Direct Action, *2012*
- CCT Network, coordinator, *2008–present*
- Jamaica Plain Forum, education volunteer, *2012-14*
- Improv theater performance troupe, *2006-07*
- Cambridge Center for Adult Education, Intern, *2003-04*
- Cambridge Family and Children's Services, At-Risk Youth Mentor, *2001-02*
- YMCA Training, Inc., Job Skills Trainer, *1998-99*
- Cambridge Community Television, Open Computer Lab Tutor, *1997-99*

RECOGNITION

- UMass Boston Chancellor's Achievement Award for Professional Staff (*finalist*), *2014*
- UMass Boston Beacon Student Organization Award (*co-winner*, for leadership of the CCT Forum), *2009*
- UMass Boston, Critical and Creative Thinking Award for Personal and Professional Development (*winner*), *2009*
- Outstanding Participant in the International Collaboration Cohort Program in Creativity Studies, partnership between UMass Boston and University of Exeter (UK), *2008*