

## Professional background and aspirations of admitted CCT applicants, 2010-2017

<b>GRADUATED WITH M.A.</b>
HS social science teacher & AVID (college readiness) leader. Interest in critical thinking and developing understanding as a teacher and in teaching others
Interfaith Minister. Transpersonal Psychology. Research and writing on Near Death Experience
Career development
Horticulturalist and photographer. Opportunity to dig deeper into what she wants to do—Back to horticulture or facilitator of other's stories/journeys
Making a significant presence as an Art Teacher in a non-fully receptive setting of a school.
Work in Public Relations. How to sustain high-performing team in PR firm?
High School English teacher. Improving teaching and creative writing and arts
Public school mathematics teacher.
Interest in connecting CCT to complex issues in patient care as dental hygienist, with a view on changing individual practices and system-wide issues
Teacher and advisor in school for children with learning difficulties
Interest in teaching young children and improving education system of her home country, Thailand
Interdisciplinary interests as artist, writer, higher educational administrator. CCT studies to support possible leadership role in student advising and other interests in creative arts and education.
Interests and experience in teaching, technology, and public policy. Wants to focus on teaching of critical and creative thinking skills to bring new opportunities to schools in Venezuela.
"Multi-skilled information curator...stimulating public interest" with international military communications & middle east experience; wants to go on to a PhD
Working in information technology/ pedagogy has led her to questions about ed. tech, MOOCs, course evaluations.
Artist who has slid into teaching at a later age. Experience engaging children and work as inclusion specialist led to CCT as a next step to broaden his work through education
Many years experience in all aspects of theater/film/TV (acting, writing, producing) & freelance writer. Serves as mentor and now wants confidence and degree to be a teacher of making critical decisions in life.
Americorps, then CitiYear for 6 years. Dedicated to turnaround in urban schools + reducing achievement gap + social justice through education.

<b>GRADUATED WITH CERTIFICATE</b>
business product (global) designer
Counseling program, taking CCT Certificate as an extra
After living overseas teaching English to adults in business and industry, trained in Library and Information Science.
Spanish immersion preschool teacher
LTET student
Community College faculty
Weather Operations Officer in Air Force, leading 30+ people. CCT to help others to reach their potential and work towards her intended future work as science teacher and then as administrator.
Experienced professor of business, with focus on human dimensions & adult learners, wants to get certified to teach CCT at grad. level.
LTET student
20 years experience in informal sci. ed. in Alaska & Teacher certification; wants to expand pedagogical tools & interact with others around that.
Employed at a multi-service organization working with adult learners preparing to test to earn a High School Equivalency
History teacher. LTET student
<b>CURRENT STUDENTS</b>
Has 2 Masters already -- in library science & in Ins Des -- and in applying to CCT is pursuing his disposition for lifelong learning and his appreciation for CCT approaches to instruction, incl., online learning & digital literacy.
English teacher in Korea. Wants to take program to innovate & improve as a teacher (and to have status to change the curriculum so it allows more creativity from students).
E-commerce u/g degree, but more involved in debating. Now teaches in that area as well as working on environment/resource issues.
Working towards being a teacher and wants to get back into painting and address why she had let herself stop
Studied and worked in radio & TV, with experience as director. Wants to improve abilities in direction as well as understand the mind, working toward developing confidence in teaching young people/video production and CCT as supporting careful development of career path.
Many years of early childhood education and now leadership in poor areas of Lowell. Wants to

Keep up with trends in education, to encourage lifelong learning in children, staff development and being a coach/mentor for teachers
Experienced professor in business strategy, technology and org. management. Wants to build critical and creative thinking into teaching and to support students in his business and MBA programs
Advisor/analyst to minister in Provincial government in Canada. Sees CCT as a program that helps him become a better person, a life-long learner, and be surprised by what comes from courses (of which he has done three).
Boston teacher. Interest in reflection on path and new directions, taking risks and moving forward in work that addresses disparity between schools, need to reorganize public education and support transition to college for students
CEO of Tree Media Group. Interest in sustainability, social justice activism, media and human consciousness--and going on to PhD in international relations
35 years as musician, musical director and studio organizer based in Copenhagen, then 7 years as cultural ambassador for US, esp. in African countries with children from marginal circumstances
Leader of change in financial services jobs, but seeking more change on the creative side.
Assistant head of Explo "learning through exploration" summer programs, looking to question his own assumptions about education and guide students to do so for themselves
Advocate for science ed. for adults
Professional in television production; wants to explore new media and move from entertainment to change
Interest in developing literary criticism in a new form that integrates psychoanalysis, philosophy, ethics in developing teaching to go on to become a college professor
PhD in Higher Ed., now an Assoc. Dean responsible for teacher preparation. Wants to improve her professional development for teachers and her own personal development around C&CT.
Coordinator in AmeriCorps then civic engagement for students and community, CCT To connect with new thinking as educator, interest in action research and helping others to develop change.
PhD in English, now teaching math at Milton Academy. CCT for professional development, innovative teaching (incl. PBL), lifelong learning, articulation of what she has been learning/doing.
High school biology teacher.
High school history teacher (a position she gained after earlier studies in CCT)
Business journalist with international experience in era of "digital transformation" (or decline) of newspapers who has become CEO of two professional associations fostering exchange and creative problem solving, esp. around gender inequality
Journey from Kyrgystan to Russia to US (driven by sexual orientation) and diverse experiences in US society and education. Sees C&CT as skills needed for her work in the army and eventually in law.

Interest in moving from teaching for military to independent consulting based on making arguments, informational analysis and forecasts sound.
Finding connection between performance and thinking (via sport psychology) as he looks to explore how people in complex, ambiguous situations develop their minds, and how c & ct is a base for extending his practice
Administrative Assistant in UMB Department. Likes to get admin systems working so they serve people well. Has chosen CCT after looking at all other UMB options
Multifaceted performance artist, educator (of the coaching, mindfulness kind). interest in helping others, especially younger people, to take creative risks and be supported during vulnerable periods.
Long & rich history of work as nurse, ranging from CBT to staff leadership & training. Sees CCT in helping to bring together depth of experience and reflection on own life changes to bring her in to next steps in training, coaching others in transition.
Tutor, esp. College prep & ESL. Wants to design her own curriculum to address diverse learning needs, counteract self-limiting views of learners, and eventually start an interdisciplinary school with a CCT spirit.
Translator. Interest in career in law, but looking to consider future paths
Hospital work with art and creative methods in therapeutic support of patients; museum work with children. CCT to develop as leader and educator.
Teaches elementary school science, working with G&T ed., technology integration, extracurricular involvement in inclusion and anti-bullying programs. SICW: to help support new directions in teaching, communicating science to wider audience, critical thinking about science and health education integration with arts, addressing political issues of teaching and research of science.
Recovered from early education setbacks that followed from not reading well and now supports students around similar issues of believing in their possibilities, and especially their identity as African-Americans
Teaches in public & charter schools that address ethnic diversity and inequality. CCT as base for understanding and challenging systems of education and schooling.
undergraduate degree in philosophy with a minor in Biology. Working toward my goal of becoming a pharmacist
International Speaker & Consultant in Slow Tech Movement. CCT as base for understanding and challenging systems of education and schooling.
Communications/graphic designer; interest in continuing to develop leadership and communication, process-oriented improvement in team settings and working with dynamics of different personalities.
Interest in continuing to address domestic violence and abusive situations, esp. in LGBT+ relationships, animal abuse
Editor at ETS for 5 years; volunteer in food pantry & animal welfare. Interests in rational

thinking to improve processes in organization as well as test-related projects; seeks to continue developing leadership and reflection.
Program director at MindFuel nonprofit. Group leadership and work to develop sustainability, innovation and work to encourage students in STEM areas
UMB Manager for Recreational Programming and Marketing. Interests in developing engagement and campus life for students and using tools of CCT to help address problems in organizational life.
WPI graduate in biomed engineering. Interests around science/medicine/global health.
Recent grad, with interests in creative writing moving to interests in history.
Occupations = equal opportunity, personal fitness training, comedy; sees how each requires more C or CT.

<b>WITHDREW OR DID NOT MATRICULATE</b>
Interested in both psych and crit thinking aspects of CCT. Wants to be an educator and get a doctorate in psych.
Interest in creative writing for children & young adults with attention to diversity (e.g., LGBTQ) and active student life (e.g., Active Minds @ mental health).
Recent u/g in philosophy. studying critical and creative thinking as a way to support reflection on phil concepts, develop new ideas for professional growth, and develop confidence and risk-taking without yet having specific intentions for future work
Art background with work in educational software. CCT to bring together training as artist with interest in technology and teaching/learning
Works in a development agency with non-profit and public sector organizations. Wants to promote innovation and creativity in resolving complex issues and finding workable solutions for problems faced by businesses, policy makers and society.
Community College Assistant Manager of Athletics & Fitness
Promotions & Special Events, Founder
LTET student/graduate.
Lead Students Civil Rights Project for Governor's Task Force on hate crimes.
High School teacher.
Recent undergrad then ran afterschool arts & music activities in Caribbean. Interested in problem-solving & creative process, especially teaching ways that others had said was too hard.
Writer and practitioner in geriatric care. Interest in CCT related to student preparedness for college
Diverse experience--from airforce to graphic design-- & interests, now focused on writing stories based on genealogical research

Bachelors in Social Communication in Advertising in Brazil. Interest in teaching (esp. helping others to be creative) and advertising
Interest in improving higher ed. Teaching and online learning, humanistic values in teaching and social change.
Public Art
Coach
Headed to medical school for osteopathy, but wants to prepare her thinking and listening skills first.
Science teacher in Turkey who wants to play more of a leadership role in creative curriculum innovation at the school and national level.
Transferring to CCT certificate from English MA at UMB
Customer Service, looking for self-improvement esp. re: coaching and motivating others
Exploring connection between writing [incl. social media] and social justice, including veterans' voices, LGBTQA, and disabled.
Interest in psychology -- how to get people to change -- has led to CCT on route to criminal law training
In Applied Linguistics online masters program. Recent position at my children's school is causing me to re-think the direction of my degree.
Lexicographer and author with PhDs in Linguistics, Buddhist Studies, and Archaeology, writer of reference books about science
Human subjects/ research compliance
Academic Dean (staff) wants to focus "on my life passions related to research, learning, and innovation"
SICW: "utilize my passion for emerging technology, strong interpersonal skills, attention to detail, creativity, and academic exposure to the global environment to anticipate and adapt to new opportunities and problems"
Psychologist with interest in teaching, creativity, and community engagement.
Teaching, public education, organizing that connects earth science, climate change, and education.
Private detective. CCT to improve court process, enhance skills he has already developed in forensics and criminal justice.
Taking MA courses in architecture in Boston since Fall 2015, but wants to shift. Resume shows a CCT-ish set of workshops she has attended, affirming her spirit of questioning (against the grain of restrictions on women in Saudi Arabia)
adjunct teacher in psych & then CCT in recent years (after a gap in his resume of many years from an earlier period in corporate world). Needs to get a MA and sees CCT as more relevant than psych for developing his ability to teach CCT

general interest in education, incl. higher education, intercultural communication. supporting women and girls (science, etc.)
UMB Honors program, with English major that combined analytic writing with growing interest in creative writing. Statement shows interest in CCT as a chance to combine those two sides.
Phys ed & outdoor Teacher, teacher leader (university adjunct), program developer (new school & new online program). CCT studies as a way to extend innovations around classrooms and continue to reinforce community and inquiry in learning.
Secondary school history/social studies teacher. Interested in continuing development as teacher in improving curriculum and creative presentation of materials around history topics and need to improve student critical thinking as well as need to continue expanding his own intellectual development
Moved into education after several years in business in leading admin roles. Educational work includes HS English teaching, but also curriculum development and larger teacher leadership projects.