

CrCrTh 688, Reflective Practice, Spring 2018
Students' Synthetic Statements, from the Final Course Evaluation

The synthetic statement is the fourth question on formal course evaluations for the Critical and Creative Thinking Graduate Program. See questions 1-3 listed on <http://bit.ly/CCTEval>

Question 4: "Building on your comments from Questions 1-3 in the formal evaluation, compose a synthetic statement (1 or 2 paragraphs) evaluating this course. (Imagine readers who might not be willing to wade through all the answers to Qs 1-3, but are willing to read more than simply the numerical averages of standard course evaluations.) Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course's strengths and weaknesses. Among other things you might comment on the overall content and progression of classes, the session activities, and the use of mentors to support the learning in the course."

Below are the Synthetic Statements from the respondents who gave permission for these comments to be shared on the web.

- The Reflective Practice course is one in which you will learn to take a critical look at an area of your work or personal life you deem warrants change. You'll pilot a practice to affect change, evaluate it and collaborate with others. It would be best if you attend online and in person . I recommend the course to all, as we're all critical thinkers and each of us benefits from self reflection.
- This course is for Self Motivators. Take the course if you are well discipline. There is very little time to speak with the instructor than other courses. It helps greatly to be able to do this. Seeing your own reflections and thoughts are the most important sequence to completing this course.
- This course requires a lot of independence, yet it still develops a community. The goals are individualized, so you could make it as academic or personal as you feel. There may be times when you crave more student interaction. In the spirit of independent work, it will be up to you to connect with other students to meet that need.
- The course was very introspective in nature. I lean towards that type of knowledge, but for someone that does not, it may be very challenging, even a bit threatening, if they are not used to looking at themselves on a deeper level. I do think the overall support by the instructor was good, but some of the venues used were very new to me and I was up front about having difficulty .. I could have been more supported, either from professor or another student or tutor services ??
- An opportunity to examine an aspect of one's life that one may not have the opportunity or time to consider and develop is practically a luxury in a busy lifestyle. With a few provided parameters, the student can find select and aspect of their life or work to focus on, consider possible growth there, devise a method to reach the desired growth and continually adapt the method according to the need. Once the student learns how to devise a method of reflecting and developing the skill / strategy can be applied adaptively to other scenarios. Because the class is fairly independent students find their own literary sources to support their projects. The intermittent community gatherings illuminate coincidental similarities among classmates.