

CrCrTh 688, Spring 2017, Reflective Practice Students' Synthetic Statements, from the Final Course Evaluation

The synthetic statement is the fourth question on formal course evaluations for the Critical and Creative Thinking Graduate Program. See the text of questions 1-3 by choosing any evaluation from this page: <http://cct.wikispaces.umb.edu/CourseEvaluations>.

Question 4: "Building on your comments from Questions 1-3 in the formal evaluation, compose a synthetic statement (1 or 2 paragraphs) evaluating this course. (Imagine readers who might not be willing to wade through all the answers to Qs 1-3, but are willing to read more than simply the numerical averages of standard course evaluations.) Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course's strengths and weaknesses. Among other things you might comment on the overall content and progression of classes, the session activities, and the use of mentors to support the learning in the course."

Below are the Synthetic Statements from the respondents who gave permission for these comments to be shared on the web.

- My personal goal was to discover ways in which I might facilitate creative output and flow, as well as establish a habitual practice for doing so. I did achieve this worthwhile goal, and am happy with the process utilized underway. The most special aspect of the course was the element of independent study. Although I enjoyed this aspect of the course, I would suggest an opportunity for one-to-one discussion/reflection with each classmate be introduced, in addition to the Supervisory meetings and class meetings. The course surpassed my expectations in that it allowed me, through self-discovery, to uncover key findings that I might apply throughout a life of learning. I recommend CRCRH688 to any student who is committed to working independently (albeit supervised) for self-discovery and personal development.
- This course provides an opportunity to work on a creating a new practice in one's life. Understanding the self and situation takes place through reflection, which then informs ongoing action and practice. Through participation in meetings and reflective writing, the thinking and supports that lead to new action or prevent it are explored. At the end of the course, students will have participated in the practice sought and construct a plan for continuing it.
- Taking part of the Community Events was a great experience. I think it helped to build a community of learners that we all made great connections with. I plan to attend these more often, as I did not before.