

**CrCrTh 655, Fall 2016, Metacognition  
Students' Synthetic Statements, from the Final Course Evaluation**

*The synthetic statement is the fourth question on formal course evaluations for the Critical and Creative Thinking Graduate Program. See the text of questions 1-3 by choosing any evaluation from this page: <http://cct.wikispaces.umb.edu/CourseEvaluations>.*

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Question 4: "Building on your comments from Questions 1-3 in the formal evaluation, compose a synthetic statement (1 or 2 paragraphs) evaluating this course. (Imagine readers who might not be willing to wade through all the answers to Qs 1-3, but are willing to read more than simply the numerical averages of standard course evaluations.) Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course's strengths and weaknesses. Among other things you might comment on the overall content and progression of classes, the session activities, and the use of mentors to support the learning in the course."

Below are the Synthetic Statements from the 4 respondents who gave permission for these comments to be shared on the web (out of 5 total received).

- The class was easy to follow. The work load was light enough so I had time to reflect on what we were doing. The professor was great. I enjoyed this class much more than I ever thought I would.
- This course provides a good introduction to the field of metacognition--theory, research, and application. The class does not move at a particularly fast pace, so it should not present problems for students who have had no prior experience with the material. The application focus is on teaching metacognition, but it is easily applicable, through individual assignments, to other areas such as business leadership, artistic expression, academic scholarship in other areas, etc.
- This is one of the great courses in CCT program that is worth learning. You are not going to regret if you took this course. All you have to do is open your mind and dive in. Bring some enthusiasm with you too. You will be success in this course or not, it is depend on you one hundred percent.
- I would very much recommend this course to students as it provides a solid foundation of understanding cognition and metacognition. Through the assignments and class discussion, we've learned about various cognitive skills, how they work together, and how to introduce metacognitive activities and behavior to complement them. It is a challenging topic but interesting and the workload and assignments are very well-balanced throughout the semester. The assignments are very helpful as the student is allowed to choose their own topic and therefore integrate the coursework with their individual interests and/or background.