

**CrCrTh 619, Summer 2016, Biomedical Ethics**  
**Students' Synthetic Statements, from the Final Course Evaluation**

*The synthetic statement is the fourth question on formal course evaluations for the Critical and Creative Thinking Graduate Program. See the text of questions 1-3 by choosing any evaluation from this page: <http://cct.wikispaces.umb.edu/CourseEvaluations>.*

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Question 4: "Building on your comments from Questions 1-3 in the formal evaluation, compose a synthetic statement (1 or 2 paragraphs) evaluating this course. (Imagine readers who might not be willing to wade through all the answers to Qs 1-3, but are willing to read more than simply the numerical averages of standard course evaluations.) Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course's strengths and weaknesses. Among other things you might comment on the overall content and progression of classes, the session activities, and the use of mentors to support the learning in the course."

Below are the Synthetic Statements from the respondents who gave permission for these comments to be shared on the web.

- Well first I want to start out if a student wishing to take this class does not have time to read the evaluations then you probably should not take the class as there is a lot of reading. Next if you don't like to think about what you have read, again refer to sentence one. None of the theories are cut and dry with a formula to give you an answer so it is not that you could pick one for an existing problem and come up with an answer that would work for everyone. The instructor is supportive and offers great feedback about your work which was great for me as I was not always sure I was understanding the material.
- All of the course goals were met very well. Mark was an excellent instructor.
- The course covers a range of topics. It has several readings from basic principles to more complex applications. It does require several readings with annotations and corresponding discussion topics. There are two small assignments that encourage the application of conceptsz critical thinking is encouraged all along. Overall it is an excellent class regardless of someone's background in ethics.