

CrCrTh 616, Spring 2017, Dialogue Processes
Students' Synthetic Statements, from the Final Course Evaluation

The synthetic statement is the fourth question on formal course evaluations for the Critical and Creative Thinking Graduate Program. See the text of questions 1-3 by choosing any evaluation from this page: <http://cct.wikispaces.umb.edu/CourseEvaluations>.

Question 4: “Building on your comments from Questions 1-3 in the formal evaluation, compose a synthetic statement (1 or 2 paragraphs) evaluating this course. (Imagine readers who might not be willing to wade through all the answers to Qs 1-3, but are willing to read more than simply the numerical averages of standard course evaluations.) Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course’s strengths and weaknesses. Among other things you might comment on the overall content and progression of classes, the session activities, and the use of mentors to support the learning in the course.”

Below are the Synthetic Statements from the respondents who gave permission for these comments to be shared on the web.

- The way this course is structured means that some work is done each day, there are mini requirements/milestones within each week. The only thing I will note about the course content is that it changed the way I think, likely forever. If a course can do that, it is worth taking!
- I'm leaving this blank because I feel Olen represents the class and lessons fine, and makes himself very available to students.
- If you are reading this, don't take this class. Not joking. Don't even think about it. Horrible course and awful professor. You will not find much in this course that will improve your academic or personal life.