

CrCrTh 616, Dialogue Processes, Fall 2017
Students' Synthetic Statements, from the Final Course Evaluation

The synthetic statement is the fourth question on formal course evaluations for the Critical and Creative Thinking Graduate Program. See questions 1-3 listed on <http://bit.ly/CCTEval>

Question 4: "Building on your comments from Questions 1-3 in the formal evaluation, compose a synthetic statement (1 or 2 paragraphs) evaluating this course. (Imagine readers who might not be willing to wade through all the answers to Qs 1-3, but are willing to read more than simply the numerical averages of standard course evaluations.) Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course's strengths and weaknesses. Among other things you might comment on the overall content and progression of classes, the session activities, and the use of mentors to support the learning in the course."

Below are the Synthetic Statements from the respondents who gave permission for these comments to be shared on the web.

- Though the material was consistently compelling, staying engaged with the structure and facilitation of the course was a frequent challenge. It was frustrating in a manner that was conducive neither to learning nor deep commitment. Significant student bonds were formed through the course-specific coaching model, but often only as a respite from weak leadership. As a steadfast devotee of humanism in education, I caution those who value learning. As a "consumer" of higher learning, I would not pay for a similar experience.