

GROWING TOGETHER

Rachael Layne

CCT 694 – The University of Massachusetts, Boston

NEUTROGENA SUNBLOCK



★★★★★ Little bit goes a long way

By [Gentle_Ben](#) on February 12, 2014

Size: Pack of 2 | Style Name: SPF 100 | [Verified Purchase](#)

I bought this for my wife who has to limit her exposure to sun for medical reasons and we were going on a vacation to Jamaica.

I had a hard time finding SPF 100 locally so I ordered it from Amazon. I was a little surprised to see the size of the bottles (they are small) but we quickly realized that a little bit of this stuff goes a long way. One bottle was easily enough for two people for an entire week in Jamaica with multiple reapplications and sharing with others as well.

It is not oily at all and when you put it on you don't feel it at all. I would definitely buy this again.

★☆☆☆☆ it's like it evaporates and goes in

By [Ashley](#) on September 5, 2017

Size: 3 Fluid Ounce | Style Name: Dry-Touch SPF 100 | [Verified Purchase](#)

This always always always finds a way to burn my eyes, no matter how much I avoid the eye area. Under glasses, it's like it evaporates and goes in. Don't dare shed a tear, it somehow moves up your face via the liquid path from your eye haha. The burning is horrible too. I just can't deal with this stuff anymore.



KAUFMAN BEACH TOWEL



Mrs.Earl

★☆☆☆☆ **Dont waste your money**

July 11, 2017

Verified Purchase

These are awful. They do not absorb ANYTHING. I've washed them dozens of time in the last month and they still bleed color all over, ruined so many articles of clothing accidentally caught in the wash load.

★★★★☆ **Serves the purpose**

By [PumpkinsGrandma](#) on September 2, 2015

Verified Purchase

Expected a little better quality. But you get what you pay for. It serves the purpose. Be sure to wash separately in cold water before using. Snag easily

★★★★☆ **Should be different disigns**

By [Person](#) on June 18, 2017

Verified Purchase

Only 2 designs but in different colors. I expected 4 different designs. Recieved 1 with footprints and 3 dolphin towels in different colors.Great price though.



SWIMLINE SWAN FLOAT

★★★★★ **This. Swan. Rocks.**

May 31, 2015

Color: White

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Plus, it did make a fun pool decoration -- it slowly moved back and fourth across the empty pool for hours, always looking like it was watching us. Always judging. Kinda creepy. Good times.

If you got this far, it's time to buy her.

★☆☆☆☆ **Saddest duck I ever did see**

August 8, 2015

Color: White | **Verified Purchase**

There was a hole in the body of the swan and it deflated the first day. The kid was so upset. And they also don't do returns.

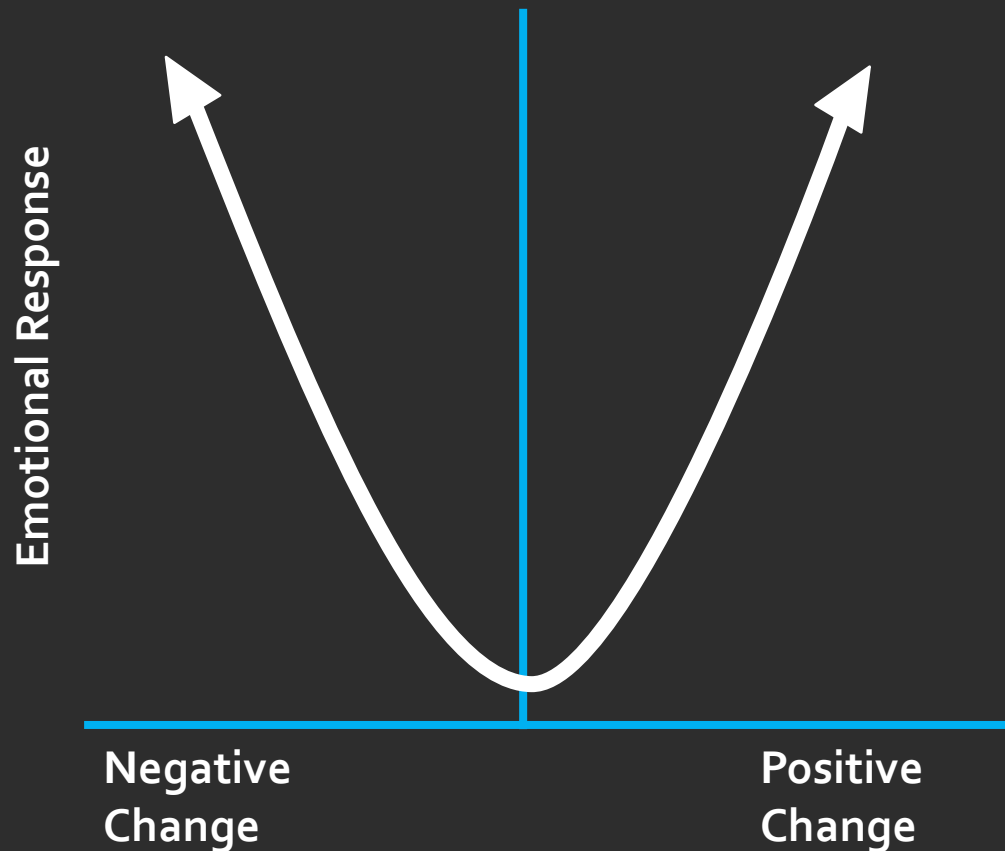
★★★★☆ **Four Stars**

By [Jorge C. Barcas](#) on March 26, 2018

Color: White | **Verified Purchase**

Nice!

CHALLENGING STATUS-QUO



- Meeting expectations, status-quo, is safe
- Challenging status-quo
 - Risk
 - Outcome

MY PROJECT

Developing a training curriculum that inherently develops CCT concepts in my team

1. Train the Trainer
2. New Forecaster Curriculum

TOPIC: RESOURCES		
Guidance		
In this unit, the focus will be on becoming familiar with the resources available to weather forecasters in Alaska.		
Alaska is incredibly data sparse - it is 54 times the size of Maryland with the same amount of weather sensors.		
Learn to think outside of the box in finding weather data and guidance. Traffic cameras, police reports, and community-based weather reporting systems are examples of non-traditional ways to gain insight into the current conditions.		
References		
https://weather.af.mil https://17ows.us.af.mil https://forecast.weather.gov/MapClick.php?lon=-143.7938&lat=61.25 http://amdar.noaa.gov/java/ http://www.nws.noaa.gov/cgi-bin/mos/getens.pl?sta=PAED http://www.nws.noaa.gov/mdl/gfslamp/meteodata.php?BackHour=0 https://avoams.faa.gov/ http://mesowest.utah.edu/ http://www.meteor.iastate.edu/~ckarsten/bufkit/image_loader.phtml?hint_fm/wind/ 557W/W TN 15-001 FRMs IDPs AFMAN 15-129V1&2, 15-111, 15-124, 15-128 https://www.meted.ucar.edu/oceans/arctic_metool/		
Tasks		
<ol style="list-style-type: none"> 1. Set up JET, Transverse, sharepoint, email, shared drive accounts 2. Set up bookmarks in internet browsers 3. Set up MARK IV-B and GR configurations 4. Cover roles of common support agencies (RAWs, comm, JET help) 5. Complete the MetEd course listed under the references block 		
Scenario 1		
The SDF calls and is concerned about fog advecting over the airfield. There are no METARs showing lowered visibility. What resources do you have available to investigate whether fog is forming in the Anchorage bowl or over the Knik Arm? What types of conditions should you be concerned about, with respect to fog formation?		
AFTR Items		
Trainer Initials		Trainee Initials

Trainer's Course

3 OSS/OSW

MY BACKGROUND

2009-2012: USAF ROTC Cadet at UNC, Charlotte

2012: Graduated and Commissioned as a Weather Officer

2012-2014: Barksdale AFB, Louisiana

2014: Enrolled in CCT

2014-2015: Osan AB, South Korea

2015-2017: USAG Yongsan, South Korea

2017-present: Joint Base Elmendorf-Richardson, AK



CCT REFLECTIONS

CREATIVE THINKING

- Encouraged confidence in questioning status quo
- Developed structured problem analysis techniques
- Developed structured problem solving techniques



DIALOGUE PROCESSES

- Emphasized the role of listening
- Developed tools for facilitating group dialogue
- Built upon Creative Thinking skills to solve group problems through dialogue

CCT REFLECTIONS

REFLECTIVE PRACTICES

- Focused reflection on how personality type impacts social, professional interactions
- Developed a personal model for intentionally influencing perspective and attitude

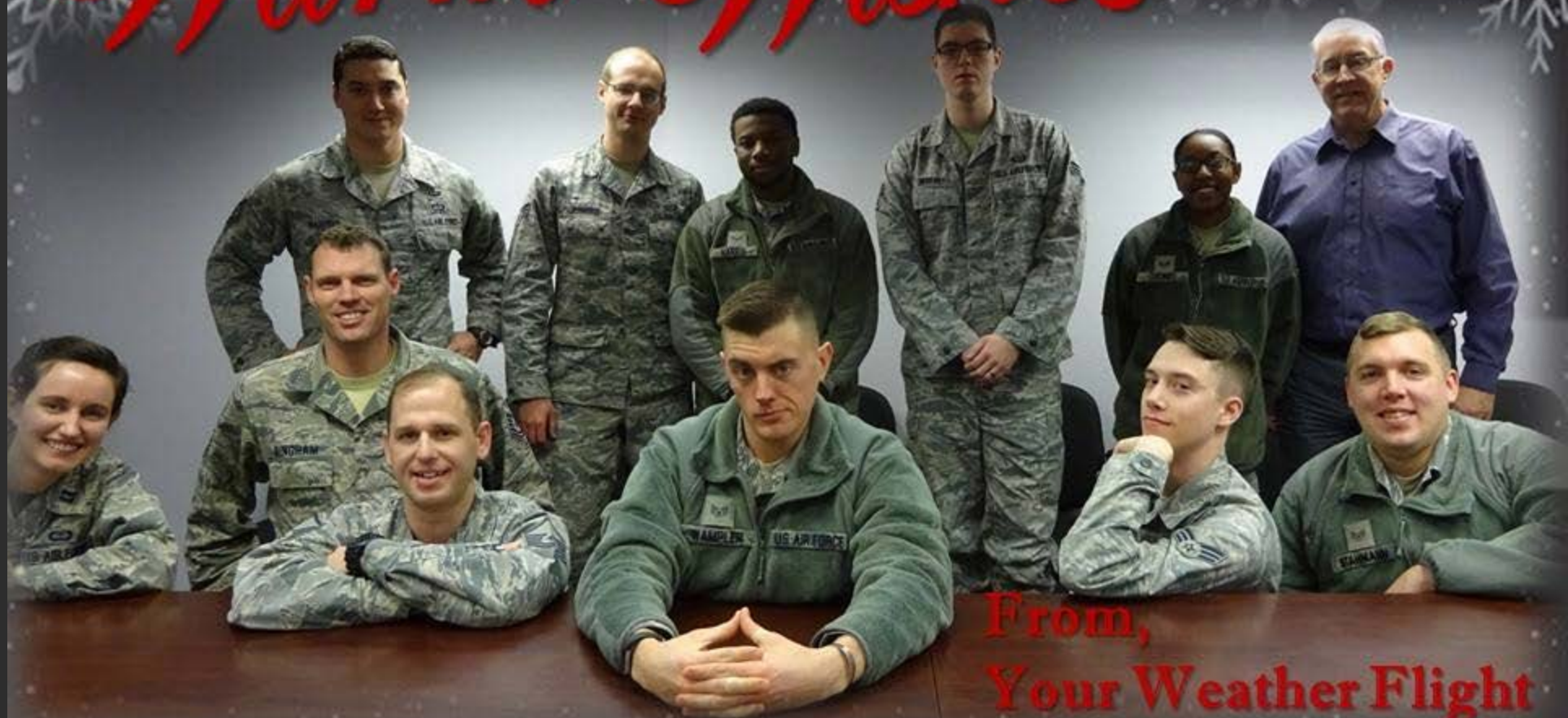
THINKING & COMPUTERS

- Researched cultural impacts work ethic and technological competitiveness on a global scale
- Reflected on how history and culture impact perspective and goals
- Gained insight to inherent motivation of ROK counterparts

RESEARCH & ENGAGEMENT

- Researched team development and how to be an effective global leader
- Reduced complications of team dynamics to basic human tendencies
- Developed framework for leading teams of diverse backgrounds

Warm Wishes

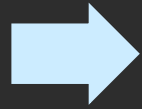


From,
Your Weather Flight

SYNTHESIS

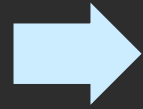
Problem Identification

- My team expects to be micromanaged
- My team cannot think for themselves
- My team needs assistance in solving all types of problems



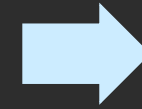
Problem Analysis

- Weather has some of the smartest Airmen
- Our regulations can be smothering
- Lack of proper training
- Lack of tools needed to be effective trainers



Solution Development

- My team is smart, they need to feel challenged and not patronized
- Rely heavily on problem-based learning
- Give consideration to the need to equip trainers



Solution Implementation

- Develop a two-phase curriculum
- Equip trainers with background knowledge and teaching techniques
- Give trainees the opportunity to find solutions to real problems

TRAIN THE TRAINER



- Provide a “peek behind the curtain”
 - What methods they can use to train new forecasters
 - What methods the curriculum employs, why it is important
- Facilitate trainer buy-in
 - A curriculum is useless if the trainer will not use it
 - An engaged trainer produces engaged forecasters
- Provide the opportunity for feedback
 - Establish a platform for immediate feedback on the curriculum
 - Encourage a continuous dialogue

TRAINING CURRICULUM

- Provide structure
 - Current structure is a checklist of roughly 75 items, many of which are out of date
 - Ensure consistent training opportunities
- Encourage conceptual understanding
 - Life and weather do not follow checklists
 - Develop CCT skills that allow for dynamic thought
- Spur conversation
 - No “answer key”
 - Directs tasks and scenarios towards collaboration with the trainer

TOPIC: RESOURCES

Guidance	Tasks	AFTR Items
<p>In this unit, the focus will be on becoming familiar with the resources available to weather forecasters in Alaska.</p> <p>Alaska is incredibly data sparse - it is 54 times the size of Maryland with the same amount of weather sensors.</p> <p>Learn to think outside of the box in finding weather data and guidance. Traffic cameras, police reports, and community-based weather reporting systems are examples of non-traditional ways to gain insight into the current conditions.</p>	<ol style="list-style-type: none">1. Set up JET, Transverse, sharepoint, email, shared drive accounts2. Set up bookmarks in internet browsers3. Set up MARK IV-B and GR configurations4. Cover roles of common support agencies (PAWS, comm, JET help)5. Complete the MetEd course listed under the references block	
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		Trainee Initials

TRAINING CURRICULUM

Scenario 1	Scenario 2	Scenario 3
<p>A pilot comes in and asks you for a turbulence outlook. You look at 17 OWS charts and AAWU charts and they show no turbulence. However, you notice on satellite that the upstream low pressure has moved farther south than expected, bringing 60KT SE winds at 4K ft. How would you answer the pilot?</p> <p>After discussing your response with your trainer, use the drop down to move to the next scenario.</p>	<p>The printer in the main office breaks and you are unable to print off the MEF for the SOF. You don't know how to fix it. How do you get the MEF printed? How will you get the printer fixed before tomorrow?</p> <p>After discussing your response with your trainer, use the drop down to move to the next scenario.</p>	<p>It's snowing and the knob to the gate in front of the snow measuring boards is broken. Why is important to use the measurements on the snow boards? How will you handle this situation?</p> <p>After discussing your response with your trainer, use the drop down to move to the next scenario.</p>

HOPE FOR THE FUTURE

INDIVIDUAL BENEFITS

- Sense of ownership leads to a sense of accomplishment and job satisfaction
- Gain skills that transfer to all aspects of life
- Develop as leaders, recognized by awards and promotions

TEAM BENEFITS

- Complete participation facilitates ease of operations
- Ownership leads to better products and support
- Development of novel solutions to recurring issues

IN SUMMARY

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← Don't let the fear of this

Keep you from this

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IN SUMMARY

Develop yourself in order to develop others

Me, an intellectual, judging people for making the same mistake I recently learned to stop making

